

GCSE STUDY SKILLS - TEACHING RESOURCES - WORKSHEETS

REVISION CRACKED! (2021 Edition)*

Notes for Users

This pdf includes 8 sessions (16 pages) of FREE CLASSROOM WORKSHEETS to use as part of your KS4 study skills programme.

How to make the most of these worksheets in 4 easy steps:

1. Buy copies of our *Revision Cracked!* study guide for your students.
2. Download and print off copies of our FREE classroom worksheets* (the worksheets start on page 2 of this pdf).
3. Use *Revision Cracked!* and the worksheets as part of your study skills programme **during tutor periods, PSHE sessions or as part of Focus/Extra-Curricular Days.**
4. On completing the worksheets, give your students a copy of *Revision Cracked!* to take home for continuing support and future reference.

*Please note that these worksheets are designed for use with the **2021 edition of *Revision Cracked!***
The worksheets won't make any sense to students if used as a stand-alone resource.
To obtain worksheets to use with the 2018 edition, contact us via our website

- There are 8 worksheets in total, one for each of the topics covered in the study guide plus an Action Planning worksheet. The topics are:
 1. Revision: WHAT'S THE POINT?
 2. Doing Your REVISION
 3. Making Your REVISION PLANS
 4. Organising Your REVISION SESSIONS
 5. Sitting Your EXAMS
 6. Looking After Your WELLBEING
 7. Going For The TOP GRADES
- Each worksheet is 2 pages and consists of a variety of questions plus a suggested group/class discussion point. Students will need to read through the relevant section of the study guide before attempting the worksheets.
- Answers aren't provided as they're pretty straightforward to find by reading the relevant section of the study guide.

*Please contact me if you need any help with using these worksheets.
If you've used this resource at your School, I'd love to hear from you.*

Happy Study Skills!

Tim Foot

CONTINUE SCROLLING DOWN TO FIND THE WORKSHEETS.....

GCSE STUDY SKILLS

REVISION CRACKED!

I. Revision: WHAT'S THE POINT?

This worksheet starts you thinking about why revision is important.
READ THROUGH Section I of the *Revision Cracked!* study guide.
Now work through the questions below.

Rate yourself using the scale

1 = never 2 = sometimes 3 = usually 4 = always

- _____ I revise before taking any test or exam.
 _____ When I'm revising, I make a note of any topics I don't understand.
 _____ I change the way I revise for different subjects.

Circle agree or disagree

- agree disagree Revision makes no difference to the grade you get.
 agree disagree There are some subjects you can't revise for.
 agree disagree You only need to revise a topic once.

Complete this sentence: The point of revision is to _____

Why is it a good idea to think about using slightly different revision methods
for each subject you're studying?

Why is it important to find out which **topics you struggle with?**

How can you go about finding and closing the **gaps in your learning**?

Name 5 different **revision methods**.

1. _____
2. _____
3. _____
4. _____
5. _____

Name 2 subjects which you think are **easy to revise for**:

Subject 1. _____

Why is this? _____

Subject 2. _____

Why is this? _____

Name 2 subjects which you think are **hard to revise for**:

Subject 1. _____

Why is this? _____

Subject 2. _____

Why is this? _____

Group/class discussion point:

Make a list of all your subjects. Now suggest the best revision methods to use to revise each subject. Are your suggestions different from or the same as others in your group/class?

GCSE STUDY SKILLS

REVISION CRACKED!

2. Doing Your REVISION

This worksheet is about helping you to use effective revision methods.
READ THROUGH Section 2 of the *Revision Cracked!* study guide.
Now work through the questions below.

Rate yourself using the scale

1 = never 2 = sometimes 3 = usually 4 = always

_____ I revise by just reading through my class notes.

_____ I write my own revision notes/flashcards.

_____ I go to revision classes run by my teachers.

Circle yes or no

yes no I know what the layout of the exam paper looks like for each subject and the type of questions that will be on the paper.

yes no Self-testing is a major part of my revision.

yes no I spend some of my time revising under exam conditions.

What is your **favourite revision method**?

Name any revision methods that just **don't work** for you.

What's the difference between **active and passive revision**?

Why is it useful to do some of your revision under **exam conditions**?

Why is it important to write **your own** revision notes/flashcards?

Give 2 advantages of **flashcards**.

1. _____

2. _____

Suggest 2 ways you can **improve your memory**.

1. _____

2. _____

Describe **how to memorise** a quote or definition **using self-testing**.

You have looked at **some ideas** about how to use different revision methods and thought about **your own approach** to revision.

Now **write down one new revision habit** to try and say why it would be useful. (Look back at Section 2 of *Revision Cracked!* for ideas!)

My new revision habit: _____

This would be useful because: _____

Group/class discussion point:

Writing your own flashcards, testing yourself and tackling past papers is often put forward as a recipe for exam success. What do you think of this approach?

GCSE STUDY SKILLS

REVISION CRACKED!

3. Making Your REVISION PLANS

This worksheet is about helping you to make revision plans that work.
READ THROUGH Section 3 of the *Revision Cracked!* study guide.
Now work through the questions below.

Rate yourself using the scale

1 = never 2 = sometimes 3 = usually 4 = always

_____ I write some sort of revision plan before I start revising.

_____ I follow a daily routine when I'm revising.

_____ I take mock exams seriously.

Circle agree or disagree

agree disagree There is no correct date on which to start revising.

agree disagree Plans are only any use when you follow them exactly.

agree disagree You don't need to revise between exams.

Give two reasons why it's a good idea to use **revision plans**.

1. _____

2. _____

Give two possible reasons why **revision plans can go wrong**.

1. _____

2. _____

Why is it really important to **take mock exams seriously**?

Describe how to set up a routine for revising **during term time**.

Describe how to draw up a revision timetable to use **during school holidays**.

How can you use your GCSE exam timetable to decide **which subjects** to revise for **between exams**?

You have looked at **some ideas** for making revision plans and thought about **your own approach** to revision planning.

Now **write down one new revision habit** to try and say why it would be useful. (Look back at Section 3 of *Revision Cracked!* for ideas!)

My new revision habit: _____

This would be useful because: _____

Group/class discussion point:

Some students say that revision planning and writing timetables just doesn't work for them and it's better to revise when you feel like it. How valid is this viewpoint?

GCSE STUDY SKILLS

REVISION CRACKED!

4. Organising Your REVISION SESSIONS

This worksheet is about helping you to get more out of revision sessions.
READ THROUGH Section 4 of the *Revision Cracked!* study guide.
 Now work through the questions below.

Rate yourself using the scale

1 = never 2 = sometimes 3 = usually 4 = always

_____ I take breaks when I'm revising.

_____ I get rid of any distractions before I start revising.

_____ I give myself a reward when I've finished a revision session.

Circle yes or no

yes no I spend most of my revision time looking at subjects I like.

yes no I have my phone in front of me when I'm revising.

yes no I revise in front of the TV.

What's a **topic checklist**?

How do you **use** a topic checklist?

What do you think is the best way to **keep your concentration level high** when revising?

Give one other tip for **improving concentration**.

Describe how to organise a revision session using **Revise, Test, Rest**.

Name **two things** that are important when trying to get the **right environment** for revising.

1. _____
2. _____

Why is it important to build up your '**concentration stamina**'?

You have looked at **some ideas** for organising revision sessions and thought about **your own approach**.

Now **write down one new revision habit** to try and say why it would be useful. (Look back at Section 4 of *Revision Cracked!* for ideas!)

My new revision habit: _____

This would be useful because: _____

Group/class discussion point:

Does listening to music make any difference to how much you learn and remember during a revision session?

GCSE STUDY SKILLS

REVISION CRACKED!

5. Sitting Your EXAMS

This worksheet is about helping you to get better at taking exams.
READ THROUGH Section 5 of the *Revision Cracked!* study guide.
 Now work through the questions below.

Rate yourself using the scale

1 = never 2 = sometimes 3 = usually 4 = always

- _____ I stay up late revising the night before an exam.
 _____ I rush around on the morning of an exam getting equipment ready.
 _____ I run out of time when I take exams.

Circle yes or no

- yes no I find out what the exam paper will look like before I sit it.
 yes no I rush into answering questions during exams.
 yes no I spend too long on questions which I know I can't answer.

What sort of revision do you think it's best to do the **night before an exam**? Why do you say that?

What things should you gather together the **night before** an exam?

Name 2 things you should do **before you start writing** in an exam.

Why is it important to keep an eye on the time **during an exam**?

Why do you think that students often give answers that **don't really tie in** with the question being asked?

Suggest the best way of **reading** an exam question.

What does the **number of marks** for a question tell you about how you should answer the question?

You have looked at **some ideas** for sitting exams and thought about **your own approach** to tackling exam papers.

Now **write down one new exam habit** to try and say why it would be useful. (Look back at Section 5 of *Revision Cracked!* for ideas!)

My new exam habit: _____

This would be useful because: _____

Group/class discussion point:

Some students get that awful feeling in exams when their mind goes blank. If you were giving advice to someone about this, what would you say to them?

GCSE STUDY SKILLS

REVISION CRACKED!

6. Looking After Your WELLBEING

This worksheet is about helping you to handle exam stress and anxiety. **READ THROUGH Section 6** of the *Revision Cracked!* study guide. Now work through the questions below.

Rate yourself using the scale

1 = never 2 = sometimes 3 = usually 4 = always

- _____ If I'm feeling stressed out by exams I talk to someone about it.
- _____ I take time out to relax when I'm doing lots of revision.
- _____ I think positively about how my exams will turn out.

Circle yes or no

- yes no Do you think that most students get anxious about exams?
- yes no I use revision plans to help me feel organised.
- yes no I make time to exercise during the time leading up to exams.

Is asking for help when you feel stressed out a sign of **maturity or weakness**? Why do you say that?

Who could you **talk to** if you are feeling anxious about exams? What are the **benefits** of talking to someone about **how you feel**?

Why is it a **good idea** to use **revision plans**, no matter how simple they are?

Name 3 things you can do to **reduce stress**. Explain how each of them works.

1. _____

2. _____

3. _____

You have looked at **some ideas** for coping with stress and handling exam nerves.

Now **write down one way of reducing stress** you can try out and say why it would be helpful. (Look back at Section 6 of Revision Cracked! for ideas!)

My way of reducing stress: _____

This would be helpful because: _____

Group/class discussion point:

Trying to find ways of reducing exam stress is pointless because it depends on what sort of person you are. Do you agree with this point of view?

GCSE STUDY SKILLS

REVISION CRACKED!

7. Going For The TOP GRADES

This worksheet is about helping you to achieve the best possible grades.

READ THROUGH Section 7 of the *Revision Cracked!* study guide.

Now work through the questions below.

Circle agree or disagree

- | | | |
|--------------|-----------------|---|
| <i>agree</i> | <i>disagree</i> | Making changes to the way you revise makes no difference to the results you get. |
| <i>agree</i> | <i>disagree</i> | There is only one approach to getting the best grades. |
| <i>agree</i> | <i>disagree</i> | By the time the final exams come around it's too late to change the way you revise. |

Thinking about the top revision tips given in Section 7, how often do you **use these ideas already?**

Rate yourself using the scale.

1 = never 2 = sometimes 3 = usually 4 = always

- 1) _____ I remind myself of why I want to do well in my GCSEs.
- 2) _____ I make revision a priority in the period leading up to exams.
- 3) _____ I think of ways to improve the way I revise.
- 4) _____ I use a calendar to keep an eye on key events in the future.
- 5) _____ I revise the subjects and topics I don't like or I'm not good at.
- 6) _____ I put in the revision hours necessary for exam success.
- 7) _____ I take advantage of opportunities to practice my revision skills.

- 8) _____ When I get stuck, I ask my teachers for help.
- 9) _____ I make use of exam board websites.
- 10) _____ I work through past papers.
- 11) _____ I have a positive attitude towards revision.

Looking back over the 11 top revision tips above, which ones do you put into practice **on a regular basis** (the ones you have rated as 3s or 4s)?

Which of the 11 top revision tips that you're **not** doing at the moment (the ones you have rated as 1s or 2s) would be useful to **start doing**?

Thinking about the revision tips you have picked out as being useful to **start doing**, **how would you benefit** from putting them into practice?

Group/class discussion point:

When trying to achieve the top grades, are there any other tips and suggestions you can add to the top revision tips given here?

REVISION CRACKED!

MY ACTION PLAN

Name: _____

This worksheet is about helping you to pick out and put into action some new habits for revision and taking exams. After reading *Revision Cracked!* and tackling the Worksheets covering Sections 1-7, it's time to think about making changes to your own revision habits.

*So, go ahead and list below **3 revision habits** that YOU would like to **start doing**.*

(For example: Write flashcards | Improve my concentration when revising | Use revision timetables etc.)

Revision habit 1: _____

Revision habit 2: _____

Revision habit 3: _____

Now let's think about these 3 new revision habits in a bit more detail.

Revision habit 1: _____

How will this new revision habit help you? _____

What exactly will you do differently? _____

What obstacles or difficulties might you face? _____

How will you overcome these obstacles? _____

Revision habit 2: _____

How will this new revision habit help you? _____

What exactly will you do differently? _____

What obstacles or difficulties might you face? _____

How will you overcome these obstacles? _____

Revision habit 3: _____

How will this new revision habit help you? _____

What exactly will you do differently? _____

What obstacles or difficulties might you face? _____

How will you overcome these obstacles? _____

Hope that's been useful. I wish you every success.

YOU'VE GOT THIS!